

MINISTRY OF EDUCATION OF THE REPUBLIC OF BELARUS
BELARUSIAN STATE UNIVERSITY
FACULTY OF PHILOSOPHY AND SOCIAL SCIENCES
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**MOTIVATION TO STUDY
AND CAREER EXPECTATIONS OF FOREIGN STUDENTS
OF THE FACULTY OF PHILOSOPHY AND SOCIAL SCIENCES OF BSU
(using the example of graduate students)**

Diploma work
ANNOTATION
Speciality: 1-23 01 15 Social Communications

Academic supervisor:
Doctor of Philosophy in Sociology
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Минск, 2025

ANNOTATION

The structure of the consists of an introduction, three chapters and a conclusion. The first chapter is theoretical, it reveals the basic concepts of motivation, adaptation and career expectations among students. The second chapter is practical, which describes the features of adaptation and educational motivation, as well as the career expectations of students from the Chinese Faculty of Philosophy and Social Sciences of BSU. The third chapter contains recommendations developed based on the results of the study. The volume of the diploma work is 57 pages and includes 2 appendices and 36 sources used.

Keywords: motivation, learning characteristics, adaptation, cultural differences, career expectations, socialization, China, master's degree studies, Belarusian master's degree, students from China, type of motivation, educational environment, Faculty of Philosophy and Social Sciences, FFSN, Belarusian State University, BSU.

The subject of the diploma work is students of the BSU FFSN from China.

The subject of the diploma work is the motivation of studying for a master's degree and career expectations of students of the BSU FFSN from China.

The purpose of the diploma work is to study the motivation and career expectations of BSU FFSN students from China and describe their motivational characteristics and trends.

The methodological basis of the diploma work was made up of general scientific methods: the method of analysis and synthesis, the method of induction and deduction, the method of comparison, the descriptive method, as well as private scientific methods used in conducting sociological research (the survey method).

In the process of writing the diploma work, the following results were obtained: various approaches to determining motivation were identified; characteristics and types of motivation were identified; factors influencing career expectations were studied; features of adaptation and training of Chinese students of the BSU FFSN were identified; practical recommendations aimed at optimizing the educational and adaptation process were developed.

The novelty of the results obtained is due to the lack of a comprehensive approach to studying the influence of external and internal factors on the motivation and career expectations of foreign students at the faculty. The obtained results are characterized by wide possibilities of theoretical and practical application.

The materials and results of the diploma work were obtained on the basis of reliable sources and independently conducted theoretical and practical research.

The materials of the diploma work can be used in the educational process, as well as in the development and implementation of cultural and educational events and processes by the BSU FFSN educational institution.