

MINISTRY OF EDUCATION OF THE REPUBLIC OF BELARUS  
BELARUSIAN STATE UNIVERSITY  
FACULTY OF PHILOSOPHY AND SOCIAL SCIENCES  
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**THE ROLE OF CULTURAL DIFFERENCES  
IN SINO-BELARUSIAN COOPERATION IN EDUCATION**

Master's Thesis

ANNOTATION

Speciality 7-06-0321-02 Communications

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## ANNOTATION

The structure of the master's thesis includes four chapters. The first chapter is devoted to the overview of Chinese and Belarusian educational systems. The second chapter analyzes mutual educational projects between China and Belarus. The third chapter is the empirical data and its analysis of Belarusian students in China. The fourth chapter is the empirical data and its analysis of Chinese students in Belarus.

The master's thesis includes 69 pages, 57 references, and 2 appendices.

*Keywords: Intercultural communication, cross-cultural cooperation, Chinese-Belarusian collaboration, higher education, use of educational tools, comparative case study, cultural dimensions, university communication strategies, educational technologies.*

The object is the systems of higher education in China and Belarus.

The subject is the cultural differences in educational communication between Chinese and Belarusian students.

The purpose of the master's thesis is to analyze the impact of cultural differences on communication strategies used by Chinese and Belarusian educators and students as well as promote intercultural awareness in preparing students for cross-cultural academic cooperation.

This study employs surveys, interviews, and case studies.

The master's thesis presents structural and cultural differences between Chinese and Belarusian higher education, highlighting their impact on communication and collaboration. Despite challenges like language barriers and differing teaching styles, support measures and joint programs improve student adaptation and offer insights for enhancing international academic cooperation.