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DIGITAL CITIZENSHIP EDUCATION IN CHINA AND BELARUS

Master's Thesis

ABSTRACT

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ABSTRACT

The master's thesis of the graduate student of the Department of Social Communication of the Faculty of Philosophy and Social Sciences of BSU Miss Zhu Lisha «Digital Citizenship Education in China and Belarus» investigates common trends affecting the development of civic education in contemporary nation-states. In the process of preparing the thesis the following results are obtained: people's social roles as citizens are strongly influenced by their respective educational systems and the environment in which these systems operate; the main differences in the civic education in China and Belarus are conditioned by the specifics of the political systems and political cultures of Chinese and Belarusian society; the most important trends affecting the development of civic education in contemporary nation-states are globalization and digital transformation. The first trend weakens the ability of a state to be the principal object of its citizens' loyalty and thereby generates authorities' demand for the development of such samples and values of citizens' political self-awareness that would best serve the interests of the nation-state. The second trend is related to the development of citizens' digital media literacy.

The purpose of the research is to reveal the problems and opportunities for civic education in the age of digital transformation.

Keywords: citizenship education, civic learning, political engagement, globalization, digital citizenship, digital media literacy.