

MINISTRY OF EDUCATION OF THE REPUBLIC OF BELARUS
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**CROSS-CULTURAL COMMUNICATIONS IN EDUCATION
AS A FACTOR FOR MULTICULTURAL LITERACY**

Master's Thesis

ABSTRACT

Speciality: 1-23 80 11 Communications

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Doctor of Philosophy in Sociology

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ABSTRACT

The aim of this master's thesis is the identification of the cross-cultural communication's role in the multicultural competencies development. The basic methodological principles include following scientific methods: system analysis, comparative analysis, analysis of documents, case study, critical analysis.

The main focus of research presented this master thesis is the cross-cultural communications in education. The subject of the thesis is the role of educational cross-cultural communications for the development of multicultural literacy of students.

In the process of completing this master thesis the following main results were obtained by a candidate: theoretical analysis of the intercultural communication as a social phenomenon; indication of the key communication's features on the example of intercultural communication processes in education system; investigation of the intercultural literacy as a result of intercultural communication; a comparative analysis of intercultural literacy of local and foreign students.

Keywords: cross-cultural communication; cross-cultural competence, multicultural literacy; cultural diversity; cross-cultural understanding; Chinese students.