

INTERACTIVE LEARNING METHODS AS A MEANS OF SPEAKING MOTIVATION IN TEACHING A FOREIGN LANGUAGE

Interactive teaching methods belong to innovative teaching technologies and most of all methods meet modern teaching requirements. Interactive teaching methods are based on the principle of constant interaction, communication, exchange of opinions, joint search for information and solutions. In this case, the principle of multilateral communication is used, since communication takes place not only between the teacher and the student but also between all students. Consequently, each student gets more time to practice speaking.

Interactive teaching methods are characterized by a high degree of involvement of all students in the learning process and intensification of the learning process [1, p. 19]. One of the goals of the interactive teaching method is to put students in such conditions that they were forced to use the studied material. The situation under discussion should be real, taken from life, so the practical necessity of the studied material will be immediately visible. Thus, the received theory is immediately worked out in practice. This allows the teacher to immediately receive feedback from students, identify gaps in understanding the material, and help them to improve. The emphasis from the educational situation, in which students are limited by the formal framework of clearly formulated teacher expectations and are under the constant pressure of assessment, is shifted to a game- or simulated situation. The attention of students is shifted to a collective search for a solution, the successful completion of a creative task. The atmosphere in the group is becoming less formal. Students are not afraid to be active, less afraid to make mistakes and give the wrong answer, as any opinion is respected. Instead of transmitting to

students an unconditionally correct opinion, the teacher, on the contrary, finds ambiguous topics and situations so that students can respond to doubts and contradictions in each other's statements. Students are given the opportunity for self-realization through the usage of their creative abilities, the ability to think outside the box.

The main motivating factor for speaking is not the teacher's requirement, but personal factors, such as interest in the personality of the interlocutor, their ideas, the desire for self-expression. Students are also guided by the intention to improve in their chosen specialty, as interactive teaching methods have an interdisciplinary approach, use cases from professional practice and aim at preparing students for professional communication. Competitive activities are also widely used [2, p. 162]. One student's response can influence the performance of the entire group, which can encourage students to take more responsibility for their participation in classroom activities.

Thus, the use of interactive teaching methods encourages students to speak actively and give detailed answers. Interactive methods contribute to the better assimilation of the studied material due to its immediate practical application.

References

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