

## **COMMUNICATIVE POTENTIAL OF ONLINE-PLATFORM UCHI.RU IN LEARNING A FOREIGN LANGUAGE**

Uchi.ru is one of the most popular platforms in teaching and learning foreign languages in Russia [1]. This platform is an interactive learning system and includes an individual curriculum and a basic curriculum for general education institutions. In addition, Uchi.ru includes an abundance of educational materials of different complexity. This platform is created for all age groups, but the main part of the educational materials is devoted to primary school programs.

The communicative approach in teaching a foreign language is the most effective and efficient nowadays. It aims to teach students communicative competence. Initially, the term "communicative competence" was introduced by a well-known linguist Dell Hymens in 1966. He did an ethnographic study in the field of communicative competence, including "communicative form and function in integral relation to each other" [2, p. 117]. Now, this approach is called "ethnography of communication". Thus, the concept of communicative competence introduced by Dell Hymens, has led to a change in the method and technique of the approach in teaching a foreign language.

This research is relevant as there is an urgent need to introduce online-platforms in learning foreign languages into the educational process. Firstly, it happens because of the development of information and communication resources for learning foreign languages. And secondly, it happens because of the epidemiological situation in the world.

The aim of the paper is to identify the communicative potential of online-platform Uchi.ru and its impact on the formation of learners' communicative skills in the process of teaching and learning foreign languages.

An experiment was carried out to establish the effectiveness of this platform in the research.

26 students of Borovskaya Secondary school and the school №. 48 of Tyumen region have taken part in this study, including 15 girls and 11 boys. The duration of the experiment was 14 days.

The first part of the experiment consisted on completing the tasks by the students on Uchi.ru. The tasks are devoted to two topics: "Phrasal verbs: come. Practice" and "Days of the week. From Monday to Sunday".

The second part included a survey among teachers and students in order to identify their opinions about Uchi.ru as an educational resource.

There are several pros and cons of using Uchi.ru based on the results of the experiment and the survey. The interactive format increases the motivation of learners to learn a foreign language. It also helps to the effective learning of lexical and grammatical educational materials and improve communicative and language skills such as listening, reading and writing. However, the lack of different tasks, including exam preparation and the lack of the possibility of online-lessons does not allow creating an appropriate linguistic environment for learners.

Thus, the usage of Uchi.ru as an additional resource shows positive dynamics in learning foreign languages. The interactive format of tasks on this platform encourages learners to improve their knowledge, which makes the learning process more productive. During the completing of tasks on Uchi.ru, learners may develop their language skills such as grammar, vocabulary and writing. However, Uchi.ru does not fully reveal the communicative potential of learners, because there is no verbal contact between them in the process of completing tasks on this platform.

## Литература

1. Uchi.ru [Электронный ресурс]. Режим доступа: <https://uchi.ru>. - Дата доступа: 15.12.2021.
2. Hymens D. "Two types of linguistic relativity". In Bright, W. (ed.). The Hague: Mouton. 1966. PP. 114 — 158.