## Evaluation of teaching activity as a component of internal quality assurance in higher education

O.G. Yaroshenko
Institute of Higher Education of the National Academy of Educational
Sciences of Ukraine, Kyiv, Ukraine
e-mail: varoshenko o@ukr.net

Modern higher education in Ukraine is focused on quality standards set by the parameters of the Bologna process. "Over the last 20 years, the main mission of the Bologna Process and the main goal of structural reforms has been to ensure and improve the quality and relevance of teaching and learning" [1]. According to the Law of Ukraine "On Higher Education", the quality assurance of higher education should be understood as "compliance with the conditions of educational activities and learning outcomes to the requirements of legislation and standards of higher education, professional and / or international standards (if any) as well as stakeholder and society needs, provided by internal and external quality assurance procedures." [2, Article 1].

One of the factors of internal quality assurance in higher education is the level of scientific and pedagogical workers' professional activity. Currently, in Ukraine, the most common procedure for its evaluation is a teacher personal rating based on the results of the academic year. The results of the ratings can be used for the annual identification and reward of the best in the profession, applied by the authorities of higher education institution for managerial and forecasting purposes, and serve as an effective motivator for improving scientific and pedagogical workers' professional activities.

Evaluation of teaching activity is a longer and more comprehensive process than teacher ratings. Procedurally, it consists of collecting and analyzing the results of teachers' activities, forming judgments about their activities, revealing the factors that influenced the results, and making management decisions.

Evaluation of scientific and pedagogical workers' activities is a multi-subjective process. Special attention should be paid to the assessment of teachers' activities by seekers of higher education themselves. It allows obtaining objective characteristic of the education quality to make timely specific decisions regarding the scientific and pedagogical workers' teaching activity.

## References

- [1] Paris Communiqué. URL.: https://mon.gov.ua >2018/06/06> pariscommuniqueenua2018
- [2] Про вищу освіту : Закон України від 01.07.2014 р. № 1556–VII. URL: http://zakon3.rada.gov.ua/laws/ show/1556-18.