

EVALUATION OF YKSUG STUDENTS AWARENESS LEVEL OF SUSTAINABLE DEVELOPMENT GOALS

I. Kolesnik

Yanka Kupala State University of Grodno,
Grodno, Republic of Belarus
i.kolesnik@grsu.by

The comparison of the awareness level of first-year ecological and philological specializations students of Yanka Kupala State University of Grodno about Sustainable Development Goals was held. All students who took part in the survey pointed that they took part in activities dedicated to the achievement of SDG. Students of the philological specialty showed a low level of awareness of the Sustainable Development Strategy.

Keywords: sustainable development goals, environmental worldview, environmental crisis.

The achievement of Sustainable Development Goals, which are aimed to increase the level and quality of people's lives, is directly connected with formation of children's and youth's ecological outlook, which is a complicated system component in the structure of a personality. The formation of an ecological outlook in modern educational process is considered not only through development of the educational process components but also through the system of interconnected in meaning and content structural components (cognitive, value-normative, emotional-volitional and practical) a content and a structure of which have a certain influence on the development of pupils' and students' personality. Pedagogical practice shows, that a degree of these components formation of school graduates ecological outlook is very low, that's why the evaluation of ecological competention of university students is actual [1–2]. The aim of the work is to compare the levels of awareness ecological and philological specializations first-year students of Yanka Kupala State University of Grodno of about Sustainable Development Goals.

A survey of the biology and ecology faculty first-year students showed that all have a high level of awareness about Sustainable Development Goals. At the same time, the level of awareness of philologists-students is very low (Fig. 1). These students during the first year of study at the University haven't taken part in any environmental actions.

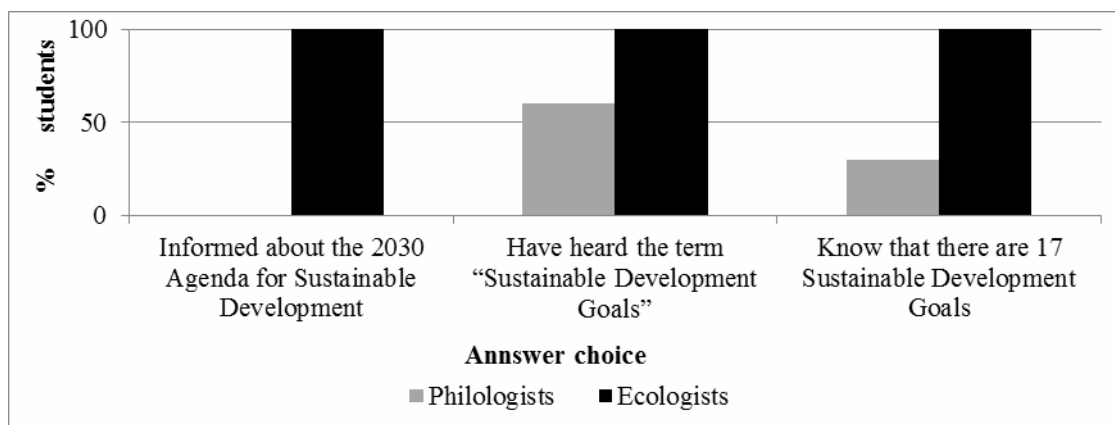


Fig. 1. – Students' awareness about Sustainable Development Agenda and Goals

It has been discovered that students in their personal life experience mainly faced with such social and economical aspects of environmental crisis, like dirty water and insanitary, climate change, expensive energy, lack of access to quality education, to decent job and financial growth. Students were mainly involved in such activities as fundraising for sick people and caring for the elderly, cleaning areas of waste, planting trees. It's necessary to involve students of both specializations in practical environmental activity more actively.

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