

**MINISTRY OF EDUCATION OF THE REPUBLIC OF BELARUS
BELARUSIAN STATE UNIVERSITY
FACULTY OF PHILOSOPHY AND SOCIAL SCIENCES
Department of Social Communication**

SHEVELENKO
Daria Victorovna

**NEW INFORMATION AND COMMUNICATION TECHNOLOGIES IN THE
EDUCATIONAL PROCESS**

(on the example of Faculty of Philosophy and Social Sciences,
Belarusian State University)

Graduate Thesis
ABSTRACT

Qualification 1-23 01 15 «Social Communications»

Supervisor: Irina I. Ekadumova
Candidate of Political Sciences,
Associate Professor

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ABSTRACT

The object of the thesis research is the educational process, and the subject is the features of using new information and communication technologies in the educational process at the Faculty of Philosophy and Social Sciences, Belarusian State University. The purpose of this thesis is to explore the possibilities of introducing new information and communication technologies in educational process at the Faculty of Philosophy and Social Sciences, Belarusian State University.

The methodological basis of the thesis consists of general scientific methods: the method of analysis, synthesis, induction, deduction, comparison, classification, focused interview as an empirical research method, historical method and analysis of the content of normative legal acts of the Republic of Belarus to study the experience of Belarus and other countries in the field of informatization of education.

In the course of writing this thesis, the following results were obtained: the definition of “new information and communication technologies”, its types and didactic potential, forms of using new ICTs in the educational process, experience of Belarus and other countries in introducing these technologies into education, students of the Faculty of Philosophy and Social sciences treatment of introduction of new ICT in the educational process. The scientific novelty of the thesis results is the knowledge about the specifics of the Belarusian experience in the field of informatization of educational process.

The obtained results are characterized by ample opportunities for theoretical and practical application. Materials of the thesis can be implemented in practice and be useful for further theoretical studies of this field of knowledge.

The results of the thesis were obtained on the basis of reliable materials and independently conducted theoretical and practical studies.

Key words: new information and communication technologies, digital transformation, educational process, innovations in higher education, educational potential of new information and communication technologies.