

# **ADVANTAGES OF INFORMATION AND COMMUNICATION TECHNOLOGIES IN FOREIGN LANGUAGE TEACHING**

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Modern computer technologies provide a wide range of possibilities for learning and teaching a foreign language. On the basis of a variety of computer products and technical innovations, new education technologies have emerged - information and communication technologies. These are technologies which can be applied with the help of various information and communication devices, which also include interactive whiteboards, laptops. Information and communication technologies open up wider opportunities for obtaining information via the Internet. Information and communication technologies can expand access to language programs and improve the quality of teaching and learning in general [1].

Information and communication technologies offer a wide range of advantages:

1. Information and communication technologies significantly expand the possibilities of presenting educational information. The use of color, graphics, sound, all modern video equipment allows teachers to recreate the real situation of activity.

2. Computer technologies increase students' motivation to study. Motivation is enhanced by the use of adequate incentives for the right solutions to problems.

3. Information and communication technologies involve students in the learning process, contributing to the widest possible disclosure of their abilities, enhancing mental activity.

4. The use of information and communication technologies in the educational process increases the possibility of setting educational tasks and managing the process of solving them.

5. Information and communication technologies make it possible to control students' independent activities, ensuring the flexibility of the educational process.

6. The computer programs enable students to visualize the result of their activity, determine the stage in the solution of the problem in which a mistake was made, and correct it [2].

Information and communication technologies can be used in teaching foreign languages as a means of demonstrating material, as special didactic programs that are directly integrated into the curriculum and used in the process of self-preparation as a means of control and self-control.

Trying to keep up with the requirements of the modern society, teachers all over the world actively use information and communication technologies in the classroom. One of the most popular teaching methods which involves using information and communication technologies is electronic presentations. Their use allows for an individual approach and increases the effectiveness of independent work. The use of electronic presentations helps the learner to receive additional information on the specialty in a foreign language, and expand their knowledge in the subject being studied.

To prepare a good presentation, it is necessary to define the goals, aspects, types of speech activity and its place in the classroom and independent work. One of the important goals of the students' independent learning activity is the formation of the ability to find authentic materials in a foreign language on a particular topic, using modern information and communication technologies, the ability to extract the necessary information from the material and correctly convey it to the audience orally or in written form. These skills are an integral part of professionally oriented teaching of a foreign language at university.

Among many computer programs, the most popular one is the Microsoft Power Point program, which provides users with ample opportunities to prepare

multimedia presentations. This program is successfully used both in practical classroom studies and in students' independent learning activity.

The students of the faculty of marketing, management and entrepreneurship of the Belarusian National Technical University study such discipline as Business English. When studying the topics such as, for example, “Money”, “Business Ethics”, “Stress”, “Great Ideas”, etc. students are given the task to find authentic foreign language material with visual/audio maintenance and prepare a presentation. If the presentations are expertly prepared, students are involved in such types of speech activity as reading, speaking, listening, and writing. The teacher’s task is to help them determine their ratio.

Practical experience testifies that the use of e-presentations significantly increases the information content and effectiveness of teaching a foreign language at the university, rationally combining the classroom and students’ independent activity.

Thus, the skillful use of information and communication technologies allows studying a foreign language at an individual pace, increasing the independence and responsibility, as well as the cognitive activity of students.

### **References**

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