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EDUCATION IN THE THIRD AGE AS A FACTOR
INTERGENERATIONAL COMMUNICATIONS

Graduate Thesis
ABSTRACT

Qualification 1-23 01 15 «Social Communications»

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Minsk, 2018

ABSTRACT

The aim of the graduate thesis is to reveal the role of heront-education in intergenerational communication, to prove the importance of the Third Age Universities for continuing education in the Republic of Belarus and to develop a project of an educational center for the aged people.

The object of the graduate thesis research is the intergenerational communication in modern Belarusian society.

The subject of the graduate thesis research is education in the third age as a factor of intergenerational communication.

Methodological basis of the graduate thesis was constituted by general scientific methods: the method of analysis and synthesis, the method of induction and deduction, the historical method, and the particular scientific methods used in sociological research (survey method, interview method).

In the course of writing this graduate thesis following results were obtained: the level of computer literacy of the aged residents of Minsk and the level of motivation for its increase was measured, the aged users' motivation of using ICT was revealed, the thematic outdoor social advertising at the streets of Minsk was tested, the domestic experience of social and educational work with aged people was studied using the example of the TCSSP of the Central district of Minsk.

The scientific novelty of the results of graduate thesis is detection of the lack of reliable and relevant scientific information about heront-education, the integration of the older generation into the information society and the influence of education in the third age on the quality of intergenerational communication.

The materials of the graduate thesis can be used by specialists and volunteers for social and educational work with aged people, teachers for the training of such specialists and aged people, to improve the quality of their lives.

The materials and results of the graduate thesis were obtained on the basis of reliable sources and independently carried out theoretical and practical research.

Key words: education in the third age, active aging paradigm, survival paradigm, third-age universities, heragogics, intergenerational communication, conflict of generations, continuity of generations.