

STUDENT PSYCHOLOGICAL CHARACTERISTICS AND SUPPORT OF HIGHER EDUCATION QUALITY

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The problem of ensuring overall performance of the higher school is connected with achievement of qualitative result of education. At the higher school the quality of teaching, preparation and researches remains the most important problem of the present. How it is necessary to build educational process of higher education institution for her decision? How to provide education and development in it? What to change and what to leave a firm basis? The solution of these questions will help to make work of the teacher of the higher school successful, the content of education is qualitative, and result of education is effective.

At the same time today the considered problem remains not resolved. There is a discussion about creation of education which is capable to train and bring up the graduate of the higher school it which will create new progressive technologies for the solution of global problems not only at national, but also at the multicultural levels. And it, eventually, will provide evolutionary development of the planet.

"The expediency of new shape of an education system as the system creating conditions, opportunities and options for personal and professional development at a guarantee of their quality" is noted by the Concept of the Federal Target Program of Development of Education of 2016-2020.

UNESCO's normative documents define quality as a category that includes ... "the quality of staff and programs and the quality of learning as a result of teaching and research ... It involves focusing on issues that are relevant to the quality of student preparation, infrastructure and learning environments. All these issues related to quality, along with the desire for good governance and management, play an important role in determining the nature of the functioning of a particular institution, in evaluating its activities and in forming an institutional image of it in the academic community and society as a whole " [1, p.35].

Modern world trends in the development of higher education consider the quality of the educational process of higher education as a "common denominator" of the reform process, which includes, first of all, the diversification of higher education. One of the key moments of the diversification of higher education is the establishment of education, in which the student becomes the starting point, the center of the educational process. Diversification involves a significant number of subjects that a student can choose to realize their abilities and turn them into talent, endowments, or genius. Diversification is capable of providing an education that discards the old model of educational policy that has considered the use of knowledge gained over five years of training to be possible throughout life. The new model of training corresponds to the realization of folk wisdom: if you live a century, then you studies a century. This model is nonlinear, asynchronous and allows us to use diversification as the principle of building the universe. Thus, such model is the nature corresponding, considering laws Nature [2].

Various methods of training are similar to a gate which they can enter different people, seeking for education, the personality, virtue, rationality, talent – this entire people are allocated in different degree. The way of training should be shown it is diverse that it approached the miscellaneous which has arrived to study students. It will provide a possibility of understanding and judgment of the studied material by all trainees.

The quality of education of the higher school is impossible without radical change of programs which concerns change not in a form, and according to contents. In new programs there has to be a place of adaptation of educational programs to modern and future requirements of society. Students have to be brought up in the spirit of morality, strengthening of spirituality, ethics, civic consciousness, protection and strengthening of social values and also preservation, development of national and international cultures on the basis of the principle of internationalization, construction between the people of international "bridges" – the World through culture. Therefore formation of valuable and semantic

orientations of future university graduate becomes the major moment in educational process of the higher school.

Radical updating of programs has to prepare the student for future professional life. Therefore the following tendency of development of the higher education which provides his quality is communication of the higher school with a professional life. Exactly here the side of quality of education which allows the graduate to create three types of world-class technologies is shown: know how (I know as), know what (I know that), know way (I know a way). Future graduate gains ability of flexibility of thinking and ability at any moment to change a job, to update the knowledge and to receive new qualification. A graduate of a higher school becomes competitive and free in choice.

Not only knowledge, skills, but also personal qualities of future graduate which are an individual, unique basis of the personality from the point of view of use her in professional activity are necessary for ensuring quality of the higher education. Therefore the following global trend in development of the higher education is "the movement from a concept of qualification to a concept of competence". To implement it requires a systematic approach that will develop in the student a holistic (complete) thinking, the harmony of the manifestation of moral, ethical, communicative, reflective characteristics. A systematic approach will ensure a confident life of the future graduate in the space of cultural, economic and social factors.

The implementation of the latter trend ensures quality through the acquisition of personal characteristics of the student, which will allow them to live and work in society, to take initiative and be able to take responsibility for them. In our opinion, practical training should be an integral part of the educational program of the future graduate, which will allow him to change his consciousness, and will also contribute to the formation of a collective conscious for the acquisition of the ability to work in a group. We can also note that this will lead to the emergence of the capacity for collective creativity that will meet new demand, create new technologies and provide solutions to the global problems of mankind. Moreover,

these processes will be based on the spiritual and moral foundations formed in such practical courses, the ability to form an understanding that gives an awareness of reality on a new, qualitative level, changing the view of the world and of man, giving tolerance to dissent, compassion and love.

According to above the listed tendencies creation of pedagogical space of the higher school in which the process of a psychocompetization allowing to observe laws of creation of the Universe in educational space would be observed is obviously necessary. It will allow to enter into educational space of the higher school the principles of a disciplinary trance, nature conformity, dominance of another, maintaining from success to success, will make educational process effective. And the last can be reached through formation at future graduate collective conscious which provides functioning of valuable and semantic orientations and psychological constructs of consciousness in the direction of implementation of collective actions according to the solution of global problems.

Among conditions for implementation in educational process of the principles stated above we will note need of existence in the society of high ideals which would motivate the personality on self-development and improvement. Only in that case the universities will find the initial function again – to be a guarantor of universal values and cultural heritage.

Thus, it is possible to draw a conclusion that psychological features, personal qualities of the student are responsible for ensuring quality of the higher education. Improvement of standards of the higher education (FGOS) has to be connected with introduction of competences which provide personal qualities and define quality of result of education according to requirements of the standard of professional activity.

References

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