ulated bolete, Cep, Chanterelle, Fragile brittlegill, Birch bolete, Tinder fungus, Fly amanita, Red-capped scaber stalk were found.

It should be noted that the richest fauna of mushrooms with such prevailing species as Chanterelle (25.7%) and Fragile brittlegill (21.2%) was registered on the territory of Tsnianskoe Reservoir. The highest occurrence index which depends on the forest cover where the fungus grows has been seen for Chanterelle (25.7±5.37).

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FAIRY TALE AS A MEANS OF ECOLOGICAL EDUCATION OF PRESCHOOL CHILDREN

One of the very important and urgent problems of the society is the problem of ecological education. Childhood – a period the child is just beginning to explore the world and their position in this world. There is the need to build ecological literacy from preschool period.

On the base of the state educational institution "Slonim preschool kindergarten № 15" we explored the ecological competence of preschool children. Fairy tale has been chosen the basic method of ecological literacy. We have identified the level of ecological literacy through interviews and watching to evaluate the efficiency of using this method.

In the exploration involved 18 senior preschool children. 7 stories were selected from a simple story to a more complicated:

"Why land has the green dress" (A.Lopatina);  
"Who decorates the earth" (A. Lopatin);  
"The tale about the rainbow" (G. Verina);  
"Kate and ladybird" (T. Shorygina);  
"Swallow" (K. Ushinsky);  
"Friend of the heart" (G. Skrebitsky);  
"Strong grass" (M. Skrebtssova).

The period of studying fairy tales was 3.5 weeks.

Preliminary explore of level of ecological knowledge identified through watching and interviews gave the following results: a high level – 38%, middle level-40%, low level – 22%.

After reading the fairy tales was marked dynamic of ecological knowledge. High level of knowledge has risen from 38% to 56%, middle level decreased to 33%, low level decreased in 2 times (from 22% to 11%).

Analysis of the results of the explore showed that fairy tales are an important form getting relevant knowledge in preschool institutions for this age group and give a positive effect on the children cognitive ability.