

Small groups learning within the framework of specialization

L. P. Krul, L. B. Yakimtsova

Belarusian State University, Minsk, Belarus, e-mail: yakimtsova@bsu.by

An experience of organization of teaching and learning in small groups at the chair of High Molecular Compounds is considered. Teaching in small groups with the elements of cooperative learning corresponds with the specific of a special discipline teaching to a greatest extent. Students can learn to collaborate with one another, develop interpersonal awareness, negotiate meanings, debate about a subject and challenge accepted ideas that they have heard in lectures or read in the literature. As a result of such approach good progress in studies, student motivation to a subject, increasing activity, improvement of psychological microclimate, formation of mutual aid has been noted. A difference of each student input into a common result of laboratory work of a research character with logical succession has been established. However, a certain complications have arisen to evaluate the activity of each student during group learning.