



## CURRICULUM

Speciality: 1-23 80 11 Communications  
Profiling: Social Communication ResearchDegree: Master  
Period of study: 1 year  
Form of study: full-time

## I. Schedule of the educational process

## II. Summary (in weeks)

Y E A R S	September				October				November				December				January				February				March				April				May				June				July				August				Academic Studies	Exams	Internship	Research	Master's Thesis	Vacation	Total																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																								
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Legend: ☐ — Academic Studies☒ — Internship☐ — Master's Thesis☐ — Exams☐ — Research☐ — Vacation

## III. Curriculum

No	The name of the module, academic discipline, course project (course work)	Exams	End-of-term test	Academic hours						Semesters						Competence Code
				Total	Total in class	As follows:				I year						
						Lectures	Laboratory work	Workshops	Seminar classes	1 semester, 15 weeks			2 semester, 11 weeks			
										Total	Total in class	Credits	Total	Total in class	Credits	
1	State Component	1, 1	1, 1, 2	514	188	34		136	18	406	158	12	108	30	3	
1.1	Module «Foreign Language Professional Practices»	1		108	56			56		108	56	3				UK-2, DPC-5
1.1.1	Communication in Foreign Languages in Media Space	1		108	56			56		108	56	3				
1.2	Module «Theory and Methodology of Communication Studies»	1	1	190	72	34		20	18	190	72	6				
1.2.1	Theory of Contemporary Communication Studies	1		100	36	18			18	100	36	3				UK-4, DPC-3
1.2.2	Research Methodology of Contemporary Communication Studies		1	90	36	16		20		90	36	3				UK-3, DPC-1, 4
1.3	Module «Academic Research»		1, 2	216	60			60		108	30	3	108	30	3	UK-1, DPC-1, 2
1.3.1	Research Seminar		1, 2	216	60			60		108	30	3	108	30	3	
2	Higher Education Institution Component	1, 1, 2, 2, 2	1, 2, 2, 2	946	364	134		174	56	328	128	10	618	236	19	
2.1	Module «Speech communication and political discourse»	1	1	238	92	28		44	20	238	92	7				
2.1.1	Speech Communication Issues in Phenomenology / Language, Speech and Dialogue in Communication	1		148	56	12		44		148	56	4				SC-1
2.1.2	Media and Politics / Media and Democracy		1	90	36	16			20	90	36	3				SC-2
2.2	Module «Quantitative Methods in Social Sciences»	1	2	180	72	30		24	18	90	36	3	90	36	3	
2.2.1	Social Survey Design and Statistical Text Analysis	1		90	36	18			18	90	36	3				SC-3
2.2.2	Sampling Method in Social Science Research		2	90	36	12		24					90	36	3	SC-4
2.3	Module «Psychology and Philosophy of Communication»	2	2	200	72	32		22	18				200	72	6	
2.3.1	Current Issues in Psychology of Communication / Psychology of Sexual Behaviour		2	92	36	18			18				92	36	3	SC-5/6
2.3.2	Phenomenon of Symbolic Violence and Cybersecurity Issues in Modern World / Information Violence in the Era of Globalization	2		108	36	14		22					108	36	3	SC-7
2.4	Module «Qualitative Methods in Social Sciences»	2	2	180	72	24		48					180	72	6	
2.4.1	Discourse Analysis	2		90	36	12		24					90	36	3	SC-8
2.4.2	Comparative Social Research / Current Issues in Comparative Studies		2	90	36	12		24					90	36	3	SC-9
2.5	Module «National Branding and Intercultural Dialogue»	2		148	56	20		36					148	56	4	
2.5.1	National Branding/ Intercultural Dialogue	2		148	56	20		36					148	56	4	SC-10/11
3	Optional Subjects		/ 1	/108	/ 56	/ 30		/ 26		/108	/ 56	/ 3				UK-6
3.1	Creative Teaching Techniques in Higher School / Pedagogics and Psychology of Higher Education		/ 1	/108	/ 56	/ 30		/ 26		/108	/ 56	/ 3				
4	Series of Disciplines for Candidate Exams and Additional Training <sup>1</sup>	/2, 2	/1, 1	/ 568	/ 316	/ 96	/ 36	/ 140	/ 44	/ 358	/ 202	/ 6	/ 210	/ 114	/ 9	
4.1	Philosophy and Methodology of Science	/2		/240	/104	/ 60			/ 44	/ 140	/ 60		/ 100	/ 44	/ 6	UK-3
4.2	Foreign Language	/2	/1	/ 220	/ 140			/ 140		/ 110	/ 70	/ 3	/ 110	/ 70	/ 3	UK-2
4.3	Information Technologies: Basics		/1	/108	/72	/ 36	/ 36			/108	/72	/3				UK-5
Number of Hours				1460	552	168		310	74	734	286	22	726	266	22	
Number of Hours per Week										19			24			
Number of Exams				7						4			3			
Number of End-of-term Tests				7						4			3			

## IV. Internship

## V. Research

## VI. Final Certification

Internship Title	Semester	Weeks	Credits	Semester	Weeks	Credits	Master's Thesis
Research and Teaching	1	3	4	2	8	12	



## VII. Competence Matrix

Competence Code	Competence Name	Module Code, Discipline Code
UC-1	To be able to apply scientific cognition (analysis, comparison, systematization, abstraction, modelling, data authenticity checking, decision-making etc.) in independent research activity, to generate and realize innovative ideas	1.3
UC-2	To use a foreign language for communication in interdisciplinary and scientific environment, in various formats of international cooperation, scientific research and innovative activity	1.1, 4.2
UC-3	To master the methodology of scientific cognition, to be able to analyse and evaluate the content and level of philosophic and methodological issue while solving the tasks related to scientific research and innovative activity	1.2.2, 4.1
UC-4	To be able to use communication theories while solving everyday tasks	1.2.1
UC-5	To have skills of using the contemporary information technologies for solving scientific research and innovative tasks	4.3
UC-6	To be able to perform pedagogical activity in education establishments, master and implement efficient education and information and communication technologies and pedagogical innovations	3
DPC-1	To master the contemporary methods of collection, analysis, presentation and distribution of information with the use of the newest information and communication technologies	1.2.2, 1.3
DPC-2	To be able to plan, execute and evaluate the results of communication projects, campaigns and academic events	1.3
DPC-3	To be able to develop and evaluate the efficiency of communication strategies aimed at positioning, promotion and image formation of goods, services, ideas, persons and organizations	1.2.1
DPC-4	To be able to develop and evaluate the efficiency of an organization's communication policy	1.2.2
DPC-5	To be able to define the concept, aim and objectives of information resources and flows in an organization, plan and control the process of their creation and function considering the cultural peculiarities	1.1
SC-1	To master speech aspects of communication and dialog formation skills	2.1.1
SC-2	To be able to analyse the role of mass media in the contemporary political systems, their influence on the work of state institutions, communication of political leaders, civic participation, holding elections	2.1.2
SC-3	To be able to visualize the information obtained during research by means of infographics	2.2.1
SC-4	To master methods and main procedures of designing representative samples, evaluating their quality, and skills of their practical use	2.2.2
SC-5	To master principles, technologies and methods of organizing and maintaining efficient interpersonal communication based on the principles of dialogical equality	2.3.1
SC-6	To be able to analyse and project communication based on the knowledge about determinants and mechanisms of sexual behaviour and in various social and cultural contexts	2.3.1
SC-7	To master methods and forms of philosophical, worldview and methodological reflection oriented at an adequate and systematically grounded evaluation of the phenomena of information violence, systemic violence and structural violence	2.3.2
SC-8	To be able to apply the techniques of discourse analysis separately as well as jointly in the research and professional activity	2.4.1
SC-9	To be able to conduct comparative analysis of various sociological data from a single position for grounding generalized conclusions on the issue under scrutiny	2.4.2
SC-10	To be able to analyse the processes of formation of representations of countries and peoples in the mass consciousness, construct ethnocultural images and brands of territories, regions, and places	2.5
SC-11	To be capable of open and respectful communication with people or groups of people with various ethnic, religious and linguistic background based on mutual understanding and respect	2.5

<sup>1</sup> Series of Disciplines for Candidate Exams and Additional Training «Philosophy and Methodology of Science», «Foreign Language», «Information Technologies: Basics» are studied according to the choice of a student.

**AGREED**

Vice-Rector


for Academic Affairs and Education Innovations

«11»  Olga I. Chupris  
2019

**AGREED**

Academic Affairs Department,

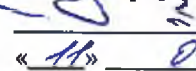
Head

«11»  Alena A. Dastanka  
2019


**AGREED**

Dean of the Faculty

of Philosophy and Social Sciences

«11»  Vadim F. Hihin  
2019

Norm-control Expert

«11»  Angelica V. Kostenevich  
2019 r.